Fall/Winter 2015-2016
Gender and Sexuality Related Courses
University of Alberta

Augustana Campus
(Undergraduate Courses)

Augustana Faculty – English (AUENG)

AUENG 292/392 Feminist Critical Theory and Women's Writing
3E (fi 6) (winter term term, 3-0-0).
Several contemporary feminist critical approaches will be used to analyze writings by women from various
historical periods and areas of the English-speaking world. Prerequisites (AUENG 292): Two of AUENG 102, 103,
or 104. Note: Not to be taken by students with credit in AUENG 392. Prerequisites (AUENG 392): Two of AUENG 102, 103, or 104, and *6 in English at the 200-level (excluding AUENG 204, 215, 291. Note: Not to
be taken by students with credit in AUENG 292.

Augustana Faculty – Political Studies (AUPOL)

AUPOL 355 Gender and Politics
3E (fi 6) (winter term, 3-0-0).
Exploration of the social and political construction of gender and the impact of gender on politics through an
examination of gender with regards to one or more of the following areas: representation, social policy, feminist
political thought, international relations, development, and/or globalization. Prerequisite: One of AUPOL 103, 104,
AUIDS 230.

Augustana Faculty – Psychology (AUPSY)

AUPSY 338 Intimate Relationships and Human Sexuality
3E (fi 6) (fall term, 3-0-0).
A survey of research on intimate relationships and human sexuality from individual and interpersonal
perspectives. Topics covered may include methods of sexuality/relationship science, attraction, gender identity,
sex roles, sexual orientation, sexual attitudes and behavior, and relationship stresses. Prerequisite: AUPSY 240; third-year standing.

Augustana Faculty – Sociology (AUSOC)

AUSOC 275 Sex, Gender, and Society
3E (fi 6) (winter term, 3-0-0).
Examination of the relation between gender as a social institution and our experiences of sexual identity and
gender. The way gender differences are constructed and sustained as part of the reality of everyday life is also
examined. Prerequisite: One of AUSOC 101, 103, 105, consent of the instructor.
North Campus
(Undergraduate Courses)

Anthropology (ANTHR)

ANTHR 110 Gender, Age, and Culture
óc (fi 6) (fall term, 3-0-0).
An anthropological review and comparison of cultures in terms of social positions based on differences in sex and age.

ANTHR 310 The Anthropology of Gender
óc (fi 6) (fall term, 3-0-0).
A comparative, cross-cultural, and cross-species perspective on biological and social aspects of sex and gender differences. Prerequisite: ANTHR 110 or 207 or 209 or consent of Department. Offered in alternative years.

Christian Theology at St. Joseph’s College (CHRTC)

CHRTC 430 The Human Sexual Body: Christian Perspectives
óc (fi 6) (winter term, 3-0-0).
Historical and contemporary perspectives on the sexual body in Christian thought. Not to be taken by students with credit in CHRTC 393.

Education – Policy Studies (EDPS)

EDPS 401 Sexuality, Gender, and Culture in Education (B2)
óc (fi 6) (winter term, 3-0-0).
This course explores, in theory and practice, contemporary issues related to sexual orientation, gender identity, and gender expression in K-12 schools. It draws upon critical scholarship to explore issues related to the construction and regulation of teacher and student identities, school leadership, bullying, violence, and discrimination. We further consider the implications of policy and other targeted educational interventions to help create safe, caring, and respectful teaching and learning environments.
Instructor: Dr Kris topfer Wells.

NOTE: Community Service Learning (CSL) is an integral and required component of this course. CSL is a program at the University of Alberta that provides students with an opportunity to integrate classroom learning with volunteer placements in the Edmonton area.

English (ENGL)

ENGL 220 Reading Politics: Gender and Sexuality
óc (either term, 3-0-0).
An introduction to dynamics of gender and sexuality in literary and other cultural texts, and to the critical concepts and methods key to their study. Prerequisite: ô6 of junior English, or ô3 of junior English plus WRS 101.

ENGL 367: Contemporary Literature and Culture
(winter term)
In the preface to her book Epistemology of the Closet, Eve Kosofsky Sedgwick states that “an understanding of virtually any aspect of modern Western culture must be, not merely incomplete, but damaged in its central substance to the degree that it does not incorporate a critical analysis of modern homo/heterosexual definition.” In this course we will take up Kosofsky Sedgwick’s challenge and will consider contemporary Western local and global literature and culture by focusing on texts (drama, fiction, non-fiction, film, theory, poetry, quilts, and other cultural texts) written by or about people invested in the “modern homo/heterosexual definition” and/or who identify
as part of a sexual or gender minority (LGBTQIA*). We will consider theories, political trends, and key historical moments (such as the Compton's Cafeteria Riots, the Stonewall Riots, the AIDS crises, the removal of first homosexuality and later gender dysphoria from the Diagnostic and Statistics Manual of Mental Disorders, the establishment of organizations like SMUG and KEGALE in developing countries, the recent inclusion of forced sterilization in sex-reassignment surgery in the mandate of the UN Special Rapporteur on Torture) that have shaped queer writing, queer writers, and the act of writing queerly. In reading these texts, we will ask questions about how “queer” is performed and understood from various cultural and generational perspectives, we will consider conflicting goals of an identity movement and struggles surrounding terminology, we will explore relationships between art and social change, and we will take on other relevant topics as they come up in class.

We will interact with local queer communities and queer art. Please note that this class has a heavy reading load.

Texts to be determined.

**Human Ecology (HECOL)**

**HECOL 211 Human Sexuality**

OE3 (fi 6) (either term, 3-0-0).

An inquiry into the nature of sexual behavior, its personal and cultural sources, and the personal, familial and societal implications.

**History (HIST)**

**HIST 351 History of Women in the United States**

OE3 (fi 6) (winter term, 3-0-0).

A multicultural and multiracial history of women from the colonial period to the present.

**HIST 494 Concubines, Wives and Gendered Politics: a history of 'The Harem' in Middle East and Africa (SEM A1)**

OE3 (fi 6) (either term, 0-3s-0).

In this seminar, we will try to understand 'THE HAREM' as both people and space in the household and the palace; as political institution and locus of dynastic struggle; as social site of gender construction; as 'symbol' (historical and contemporary as reflected today in 'the veil'); of various impressions of the Middle East, from mysterious and exotic to repressive and tyrannical -- complete with what this means for 'Western' interactions with the 'Orient'. While the harem in its many meanings was not an Islamic creation, it has achieved much of its historical resonance within Muslim societies such as those we will consider here, ranging from the Baghdad and Istanbul in the Middle East through Egypt and Morocco in North Africa, Nigeria in West Africa and Zanzibar in East Africa. We work with a variety of materials, among them: traditional historical documents, less-traditional social information (e.g. life narratives), contemporary websites (which can house a host of horrors as well as treasures!), fiction/biography, art and film. There is no prerequisite for the course.

Students from all disciplines are welcome; any background in African, Middle Eastern, Islamic or Gender studies would be an asset.

Instructor: Dr. Ann McDougall

**HIST 497 History of Women and Health**

OE3 (fi 6) (either term, 0-3s-0).

This seminar examines the multi-cultural history of women as health practitioners, patients, and health activists in North America. Prerequisite: *3 in HIST at the 300-level or consent of Department.

**Modern Languages and Cultural Studies (MLCS)**

**MLCS 475 X-Rated: Sex on Screen**

OE3 (fi 6) (fall term, 3-0-0).

Considers the representation of the sex act captured on film, video, and other forms of moving pictures. Interrogating notions of acceptability, the popular, high art, exploitation and industry machinery. Prerequisite: Consent of the Department
Philosophy (PHIL)

PHIL 272 Feminist Philosophy/ WGS 332 Contemporary Feminist Theory
OE3 (fi 6) (winter term, 3-0-0).
Feminist theory with topics on queer theory and transgender theory as well as postcolonial, critical race and disability theory.

Political Science (POL S)

POL S 350 The Politics of Gender
OE3 (fi 6) (either term, 3-0-0).
Relationships between gender, politics and power. From ballot box to bedroom to boardroom, how political and social institutions shape and are shaped by the categories of gender and sex. Prerequisite: Any of the 200-level POL S core courses or consent of Department

Sociology (SOC)

SOC 301 Sociology of Gender
OE3 (fi 6) (either term, 3-0-0).
Comparative study of sex roles in selected societies with an emphasis on contemporary Canada; sex-specific role behaviours and theories regarding their origin; recent sociological research on the social effects of sex roles. Prerequisite: SOC 100 or consent of instructor.

Women’s and Gender Studies (WGS)

WGS 102 Gender and Social Justice
OE3 (fi 6) (winter term, 2-1s-0).
Examines social and cultural constructions of gender, sexuality, race, class, and disability as well as visions for social justice.

WGS 270 Feminism and Sexualities
OE3 (fi 6) (winter term, 3-0-0).
Approaches to, and key debates about, sexuality. Topics may include: sexology; critiques of heterosexuality; political lesbianism; queer theory; transgender and intersexuality; prostitution and sex work. Note: Not open students with credit in W ST 370 or WGS 370.

WGS 321 Feminism and Film
OE3 (fi 6) (winter term, 3-0-3).
Feminist analysis of gender, sexuality, ability, race/ethnicity, and class/status in film. Content will vary in terms of genre, production, and language. Prerequisite: Any 100 or 200 level WGS or WST course, or consent of department.

WGS 332 Contemporary Feminist Theory/ PHIL 272 Feminist Philosophy
OE3 (fi 6) (winter term, 3-0-0).
Feminist theory with topics on queer theory and transgender theory as well as postcolonial, critical race and disability theory.

WGS 460 Masculinities
OE3 (fi 6) (either term, 3-0-0).
This course surveys the status of masculinity and the emergence of contemporary masculinity studies. Prerequisite: W ST 201 or consent of the Program
WGS 470 Sexualities: Special Topics
Œ3 (fi 6) (either term, 3-0-0).
This course offers advanced examination of selected issues in sexuality studies. Prerequisite: W ST 201 or consent of the Program.

WGS 498 / HUCO 617 Digital Feminisms (SEM B3)
(cross-listed undergrad/grad) Œ3 (fi 6) (winter term, 0-3s-0).
Prerequisite (undergrad): Any 100 or 200 level WSG or W ST course, or departmental consent. Instructor: Dr. Maureen Engel.

North Campus
(Graduate Courses)

EDPS 501 Sexual and Gender Minorities in Education and Culture (LEC X01)
Œ3 (fi 6) (fall term, 3-0-0).
Since the 1990s there has been a concerted effort to study, research, and make sexual and gender minority (lesbian, gay, bisexual, transgender, and queer) identities, histories, voices, and cultures visible in mainstream K-12 education in North America. This research, teaching, and cultural work has sought to (1) interrogate hetero- and gender-normative relationships of power and identity formation, (2) engage queer pedagogy and processes of knowledge production, and (3) develop critical modes of inquiry to investigate the maintenance of the status quo in contemporary schooling. Utilizing critical and queer perspectives in this course, we will: Objective 1: Investigate the social, cultural, religious, economic, and political factors that have rendered sexual orientation and gender identity as private, rather than public education concerns. Objective 2: Situate and study the historical and contemporary contexts of K-12 education that have perpetuated silences, institutionalized curricular absences, and propagated pedagogical omissions of sexual and gender minority identities. Objective 3: Examine how critical and queer theorizing and research can support the development of a queer critical praxis, inform educational policy, and offer professional development opportunities for pre-service and professional teachers. Objective 4: Consider risks and challenges for sexual and gender minority educators and students in schooling as well as opportunities for creating inclusive, affirming, and supportive K-12 school environments.
Instructor: Dr. Kristopher Wells

EDPY 597 / 697 Resilience in Adolescence (SEM A1)
(taught in conjunction with EDPY 697 Lec A1) Œ3 (fi 6) (fall term, 0-3s-0).
In this course, resilience in adolescence will be explored as a complex biopsychosocial process that enables youth, potentially vulnerable due to sexual, gender, racial, ethno-cultural, class, ability, and other relational differences, to transgress adversity; to deal with consequential mental and emotional trauma; to discern the personal, social, and environmental assets needed to grow in self-respect and self-confidence; to set realistic goals and engage in problem solving as part of surviving, thriving, and acting in individual and social contexts; and to build supportive, collaborative relationships in family, school, and other social contexts. The course has three objectives in examining resilience in adolescence: (1) to advance knowledge of how youth across relational differences grow into resilience in order to inform inclusive education, including comprehensive health education, for youth; (2) to explore evidence-based approaches to comprehensive policy development and implementation via caring practices, programs, strategies, and interventions in education and healthcare for vulnerable youth; and (3) to guide the educational preparation and continuing development of educators and healthcare professionals so they can better meet the needs of vulnerable youth.
Instructor: Dr. André P. Grace

HUCO 617 / WGS 498 Digital Feminisms (SEM B1)
(cross-listed undergrad/grad) Œ3 (fi 6) (winter term, 0-3s-0).
Prerequisite (undergrad): Any 100 or 200 level WSG or W ST course, or departmental consent. Instructor: Dr. Maureen Engel.

POL S 596 - Topics in Gender and Politics (SEM A1)
Wednesdays: 1:00-3:50pm
Instructor: Dr. Linda Trimble
POL S 690 Gender and Politics (SEM B1)
3E3 (fi 6) (winter term, 0-3s-0).
A survey of various theoretical perspectives on gender, ranging from liberal to postmodern, as well as issues and debates in gender research. Also addressed are questions of difference, identity, and conflict arising from, among others, race, class, sexuality, and north-south relations.