In this era of economic uncertainty, there has been renewed interest in the benefits of adult and higher education for economic and professional gain. André P. Grace questions this perspective and advocates for a holistic view that also incorporates the social, cultural, and personal benefits of learning as a lifelong pursuit.

This book examines the quality of lifelong learning in historical and contemporary contexts, with an emphasis on multivariate learner populations and education as a platform for social engagement, ethics, and justice. Weaving together academic analysis and first-person reflections, the author addresses the diverse needs of learners from Canada and around the world in a variety of social and economic situations.

_Lifelong Learning as Critical Action_ is a call to action that challenges readers to engage with lifelong learning as a critical, democratic, and inclusive process.

André P. Grace teaches in the Faculty of Education and is Killam Professor and Director of the Institute for Sexual Minority Studies and Services at the University of Alberta.

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